English A Language & Literature – Written Task 2 Critical Analysis Checklist

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Question chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The coversheet is part of document and includes:

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| --- | --- | --- | --- | --- |
| Full Name | Exam Session | Word Count: | | Course part the task is for: |
|  | May 2012 | Outline | Task  800 -1000 words | Eg. Part 1 Language and Culture |
|  |  |

Content:

|  |  |  |
| --- | --- | --- |
|  | Included in Outline: | Demonstrated in Task |
| Prescribed question chosen. |  |  |
| Part of Course explored |  |  |
| Title of text(s) used for Analysis |  |  |
| 3-4 Points that explain the particular focus of the task. |  |  |

Quality:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Self-Assessment | Peer Assessment | Teacher Assessment |
| A: Outline/2 |  |  |  |
| B: Response to the question /8   * shows understanding of question expectations. * Relevant and focused. * Supported by well-chosen references to the text(s) |  |  |  |
| C: Organization /5  Coherent and effective  Argument is developed |  |  |  |
| D: Language & Style /5  Use of language, style & register: effective, accurate, clear & consisent |  |  |  |

Comments:

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