# **IB Asia Pacific REGIONAL WORKSHOP AGENDA**

# A1 English: Language and Literature (Category 2)

**Canberra,**

**2-4July, 2014**

**Workshop Leader**

**Tony Bellew**

Tony finds it difficult to write about himself in the third person for these blurbs so he won’t. Currently I am DP Coordinator and Director of Curriculum at Canadian Academy in Kobe. I am a New Zealander and am married with two boys. I have been teaching for around thirty years about half of that time in New Zealand. For the past fifteen years I have lived and taught in Istanbul, Frankfurt, Manila and now Kobe. In all these positions I have been a teacher of IB English.

My experience with the IB has been a positive one. I have taught all three English syllabi: A1, A2 and B and have also taught IB Film. During that time I have managed to fit in the odd workshop experience so I know what I like and hope I can deliver. I have been a workshop leader for five years. I am currently an A1 examiner and am part of the IB verification process both as a consultant and visiting team member.

**All participants are requested to bring with them the following:**

* A USB thumb drive to share resources
* A LAPTOP IS ESSENTIAL as we will be using an online blog to share information and resources; we will also be accessing the internet frequently
* An electronic or hard copy of the following documents:
* Language A: Language & Literature guide (first exams 2013),
* Prescribed List of Authors (PLA)
* Prescribed Literature in Translation list (PLT)
* Details of useful resources for sharing (course outlines, lesson plans, possible literary and non-literary texts, etc.)
* A sample of a non-literary text to share
* Recommendations for works in translation from the PLT
* Check out the [workshop wiki](https://singlanglit.wikispaces.com/Introduction)

*Please note: session topics are subject to change based on needs of the group*

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| **TIME/DAY** | **DAY 1** | **DAY 2** | **DAY 3** |
| **8:30 – 9:15** | **Welcome & Introduction by IB Asia Pacific Representative**  (15 mins)  **Presentation session with Kelvin Williams, Head of Curriculum (DP)** | **Session 5:**  **Language & Mass Communication**   * Criteria/Requirements (Written Tasks 1 and 2) * Text Types, sample units & planning strategies | **A talk by Peter Hendriks**  **specialist in Japanese linguistics Australian National University** |
| **9.15 – 10.30** | **Session 1:**  **Introduction**   * Introduction of participants and leader * Introduction to workshop * Course overview, goals | **Session 9:**  **Assessment focus:**  External Assessments   * Paper 1 HL/SL |
| **10:30 – 11:00** | **Morning Break** | | |
| **11:00 – 12:30** | **Session 2:**  **What is this course?**   * Clarification of L&L * Differences between Lit and L&L * Differences between SL and HL L&L * Language in a cultural context | **Session 6:**  **Language in Cultural Context**   * Text types, sample units & planning strategies * Links to Paper 1 * Discussion: implications for planning/teaching * Planning a possible a unit | **Session 10:**  **Assessment focus:**  External Assessments   * Paper 2 HL/SL |
| **12:30 – 1:30** | **Lunch** | | |
| **1:30 – 3:00** | **Session 3:**  **What might work?**   * Sequencing of the course * Text choices | **Session 7:**  **Assessment focus:**  Internal Assessment   * Further Oral Activities * Individual Oral Commentaries * Sharing best practices | **Session 11:**  **TOK, EE**   * Exploring Wiki resources * Further links to TOK * The Group 1 EE |
| **3:00 – 3:15** | **Afternoon Break** | | |
| **3:15 – 4:30** | **Session 4:**  **Texts and Contexts**   * Analyzing texts in context * Sample texts & planning * Developing unit plans | **Session 8:**  **Assessment focus:**  External Assessments   * Written Task 1 * Written Task 2 * Sharing best practices | **Session 12 (ends at 4:00):**  **Reflecting On**   * Questions & Answers * Workshop Closes |
| **4:30** | **End of the Day** | | |

**\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.**